

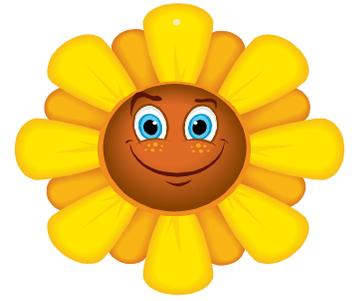
FOOT OF TEN



FOOTPRINTS

September 13, 2018

Issue 1



www.tigerwires.com

FROM THE PRINCIPAL

Welcome Back!!!!

It is my pleasure to officially welcome all of you to another exciting school year at Foot of Ten! It seems like only yesterday that the buses pulled up to the entrance, and all of the smiling faces entered the front doors; yet, we are already in the third week of school. I look forward to another exciting school year full of so many opportunities. I am so impressed with how well-mannered, respectful, and gracious our students have been. As a parent, I know how important that it is. I truly believe that our students learn by modeling; their behavior is a true testament to the examples, support, and great role models that they have at home and here at FOT. Without a doubt, Foot of Ten Elementary School is a wonderful place because of the staff, teachers, families, and communities which provide support to our students on all levels.

If I can be of any assistance to you, please feel free to contact me. Hope you continue to have a wonderful year!

Mr. Keagy



NEW FACES

The Foot of Ten community would like to welcome a few new faces to the Holidaysburg Area School District and to our school for the 2018-2019 school year. In addition we have several name and grade level changes:

Mr. Kyle Brown
Guidance Counselor

Mrs. Alyssa Carpenter
Moved from 3rd Grade
To 2nd Grade

Mrs. Jennifer Bloom
3rd Grade

Mrs. Sara Olechovski
Learning Support

Mrs. Mary Villani
Music Teacher

Mrs. Robin Blair
School Psychologist



SCHOOL PICTURES

Individual student pictures will be taken by Moments Photography on Friday, September 14th from 9:15 a.m.—12 Noon. **All money for individual pictures needs to be provided to Moments Photography when the pictures are taken on September 14th.**

Be S.H.A.R.P.



Be Safe
Be Here
Be Accountable
Be Respectful
Be Prepared



FALL BOOK FAIR

The Fall Scholastic Book Fair will be held during the week of October 8th. There will be a Family Night on Tuesday, October 9th from 6:00 p.m.—8:00 p.m.

Volunteers are needed to help with the fair. If you have your clearances and are interested and available to help any time during that week, feel free to contact the librarian, at cathy.breisacher@hasdtigers.com.

Counselor Connection

Mission: Escape Room - Save Mr. Keagy!!!!

This year's opening ceremony for SWPBS at Foot of Ten Elementary was an "Escape Room". Some Mountain Lions (similar to FOT teachers dressed in disguise) snuck into the office and trapped Mr. Keagy. Meanwhile, during the assembly, a giant paper airplane flew into the audience stating that Mr. Keagy was being held captive and several clues needed to be solved for him to escape. The timer was set for thirty minutes and a brave group of teachers accepted the challenge to solve the Mountain Lion puzzles. Of course, students from each grade level provided lots of responses to the problems posed in the Escape Room. Questions about each Tiger Value were asked. At the final ten minutes, the last clue was solved and a key was found which freed the Hollidaysburg Golden Tiger who conveniently had Mountain Lion repellent. Mr. Keagy was released from his office. All in all, the students had an engaging experience where they used their SHARP skills to solve each problem posed.

School-Wide Positive Behavior Team

GRANDPARENT'S DAY!!

Grandparent's Day is Monday, October 8th. The schedule is as follows:

9:30-10:15 Kdgr. & 6

10:30-11:15 Gr. 2 & 3

11:30-12:15 Gr. 1 & 5

12:00-12:45 Gr. 4

Grandparents, please do not arrive prior to 9 AM due to the buses dropping off students.

END OF DAY DISMISSAL PROCEDURES

Please be advised of the procedure for dismissal:

First Bell at 3:10 PM

Parents are able to enter the vestibule to sign-out students out for Main Entrance Dismissal.

3:12 PM

Students participating in "Permanent Parent Pick-up", Basketball Court Dismissal, "Y" after-school care, Main Entrance Dismissal and private-van transportation will be dismissed.

3:15 PM

(approximately)

Students whose parents have requested pick-up, will be dismissed to the Main Entrance Area.

All other students will be dismissed upon arrival of **individual buses** (approximately 3:30 PM).

Thank you for your cooperation.

EARLY DISMISSAL DAYS:

If you are picking up your child on an Early Dismissal Day, please remember your pick up time is always **20 minutes** sooner than the time given by Dr. Gildea or the time posted on the website or TV. These times are when the buses are scheduled to leave the school.

(Example: Dr. Gildea calls with an Early Dismissal of 1:30 p.m. for Elementary. This means parents should come to pick up their child at 1:10 pm.)



STEM ROOM

Thanks to the generous support of the Foundation, we were able to add to our collection of STEM and Makerspace materials in the library. The library classroom has begun to transform into a STEM Innovation lab. We are excited to see the types of learning and creating that will take place. Donations of playdough are welcome for some upcoming projects. If you would like to donate any containers of playdough, please feel free to drop them off in the main office. Your support is greatly appreciated.

CODE CLUB

Mrs. Breisacher and Mrs. Gutshall will be starting up the Code Club later this fall. Permission forms will be available for 5th and 6th grade students who are interested in learning about coding concepts.

5th and 6th Grade Chorus

The Foot of Ten 5th and 6th Grade Chorus will begin rehearsals on Friday, September 14th at 8:00 a.m. in the music room. This is a great opportunity for students to learn how to sing properly, experience different musical styles, meet new friends, and have a great time, all while preparing for our first holiday concert! It's not too late to join, just see Mrs. Villani for a permission form. Come check it out and join the fun!!!!



Reading Connection

Tips for Reading Success

Beginning Edition

September 2018

Book Picks

Read-aloud favorites

■ *There Is No Dragon in This Story* (Lou Carter)

Dragon really wants to be a hero. He travels from fairy tale to fairy tale offering to rescue the characters, but everyone sends him away. Then, a giant's sneeze blows out the sun, and Dragon finally gets his chance. (Also available in Spanish.)



■ *Keena Ford and the Second-Grade Mix-Up* (Melissa Thomson)

Keena Ford's new teacher makes a special cake for each student's birthday. When Keena's birthday gets marked on the wrong date, will she tell the truth or celebrate anyway to get the cake? The first book in the Keena Ford series.



■ *The House That Jane Built* (Tanya Lee Stone)

In the 1800s, a woman named Jane Addams was determined to make life better for those in need. This biography tells how she founded Hull House, a community center in Chicago, and helped people find housing and jobs. Addams then went on to become the first woman to win the Nobel Peace Prize.

■ *The Wing Wing Brothers Math Spectacular!* (Ethan Long)

Humor + math = learning fun in this comic book-style story. Five duck brothers put on a comedy show. As they juggle pies and spin plates, readers can compare amounts, learn math facts, and more. Part of the Wing Wing Brothers series.

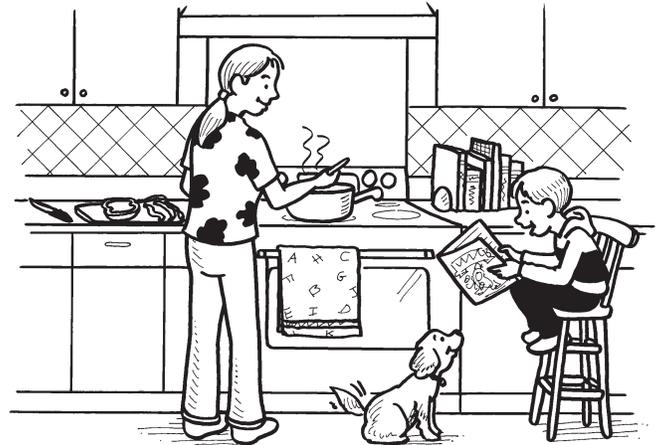


Family reading routines

Reading with your child each day helps him grow as a reader. And just a few minutes here and there really add up. Consider these suggestions for fitting more reading into busy days.

Mealtime practice

Serve up a side of reading! During breakfast, keep the cereal box on the table. You can help your child read the name of the cereal, the slogan, and any riddles or activities. While you make dinner, invite him to read a familiar storybook aloud, or let him browse through a cookbook for words he recognizes (*milk*, *pizza*).



highlight upcoming events like back-to-school night or picture day.

A reading surprise

Like a tooth fairy who leaves money, be a reading fairy who leaves reading material for your child. Tape comic strips to the bathroom mirror for him to read while he brushes his teeth. Place a poem on his pillow so he can enjoy it before bed. And stash a few books or magazines near his seat in the car.♥

School days

Together, read the papers your youngster brings home from school, perhaps a story he wrote in class or an announcement about a field trip. Also, post the school calendar on the refrigerator. Read it regularly with your child, and have him

Things I can write about

Your youngster's life is full of creative writing material, whether she's picking apples or riding her bike. Encourage her to collect story ideas with these steps.

1. Let your child decorate a box. She might cover it with stickers or wrap it with construction paper and draw pictures.
2. Together, brainstorm topics she could write about, like becoming a big sister or visiting a new playground. She can write or draw each idea on a slip of colored paper and store it in her box.
3. Have her pull out a slip for inspiration when she wants to write a story, or before school if she knows she'll get to write on a topic of her choice that day.♥



Stand up and write!

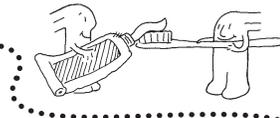
Writing on a vertical surface strengthens your child's arm and wrist muscles and improves the coordination she needs for handwriting. Plus, it's fun. Try these tips.

Windows. Have your youngster use dry-erase markers to draw and color shapes on a window, turning it into "stained glass." Be sure to take a photo of her work before she cleans the window!



Walls. Hang poster board on her bedroom wall, and let your child design a sign using crayons. She might write her name and draw a border of flowers, for example. Also, consider getting a small dry-erase board from the dollar store. Use it to play hangman or to leave messages for each other.

Outdoors. Encourage your youngster to make a crayon rubbing on a tree. She can hold paper against the bark and rub it with the side of an unwrapped crayon to see the pattern. If you have a wooden fence, suggest that she decorate it with sidewalk chalk. She can hose it off when she's done. ♥



Parent to Parent My magic reading wand

My daughter Brianna came home excited about the special pointers her teacher lets students use while they read.

I asked the teacher about this. She explained that children enjoy touching the pointers to each word as they say it aloud—and this helps them match written words to spoken ones. Then, as they become more experienced readers, they slide the pointer under the words (rather than tapping each one) so they read smoothly.



I suggested to Brianna that we find pointers to use at home. We filled a plastic jar with items like a bubble wand, a chopstick, a paintbrush, and a pencil with a heart-shaped eraser.

Brianna is always on the lookout for more "magic reading wands." When she finds one, she can't wait to try it out. I love that such a simple thing is boosting her reading skills. ♥

Q&A Vocabulary-boosting conversations

Q I've heard that kids with bigger vocabularies have an easier time learning to read and write. How can I help my son learn more words?

A You're right—a good vocabulary does help with reading and writing. Kids absorb many words just by hearing them regularly, so try weaving new words into everyday conversations.

When you talk to your son, use bigger words to expand on what he says. For instance, in response to "That siren is loud!" you could say, "You're right. It's *earsplitting*." Or if he says, "I let the air out of the balloon," you might reply, "It *deflated* really quickly."

Then, encourage him to use the new word often to help it stick in his mind. "What else can you think of that makes an *earsplitting* noise?" To jog his memory you might say, "Remember that jackhammer? That was *earsplitting*, too." ♥



Fun with Words Nursery rhyme phonics

Playing with letter sounds prepares your youngster to decode new words. Read this nursery rhyme together, and do the activities that follow.

*Hey, diddle, diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dog laughed to see such sport,
And the dish ran away with the spoon.*

Rhyming words

Have your child tell you which words rhyme (*diddle* and *fiddle*, *moon* and *spoon*). He could circle the letters they have in common (*iddle*, *oon*).



Letter sounds

Ask him to listen for specific sounds. Can he tell you which words have a C sound (*cat*, *cow*) or a D sound (*diddle*, *fiddle*, *jumped*, *dog*, *laughed*, *dish*)? Where in the word does he hear the sound—beginning, middle, or end?

Silly swaps

Let your youngster make up his own verse by changing some of the words.

Example: "The horse jumped over the star. . . And the fish ran away with the car."

Note: Try these ideas with other nursery rhymes from library books or websites. ♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children's reading, writing, and language skills.

Resources for Educators,
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