



FOOT OF TEN



FOOTPRINTS



October 11, 2018 Issue 2

www.tigerwires.com

NO SCHOOL

Friday, October 26th-In-Service Day for teachers. **Students are not to report to school.** School will also be closed Monday, November 12th for Veterans Day.

6th Grade Parents/Families

Current Drug Trends/Vaping Presentation
October 30, 2018
6:00 p.m.
JH Auditorium

This presentation is for HASD adults.

During our time you will learn about the most recent drug trends we are seeing across the country. You will see the simple household products teens can use to create a smoking device and also common hiding spots. We will cover alcohol and marijuana information. You will become up to date on the facts and usage of vaping and we will discuss the newest trend 'juuling'.

Student Council's Next Meeting

Our next meeting will be on Thursday, October 18th at 8:10. a.m. in the LGI.

HARVEST PARTY

As Halloween approaches, parents please remember to contact your child's teacher if your son or daughter is not permitted to participate in Harvest Day activities. An alternative activity will be planned.

On Thursday, October 25th all students will have an opportunity to participate in an afternoon of fun and games. *Keep in mind the Halloween theme is NOT part of our curriculum and is NOT emphasized as such in any classroom.* In selecting costumes with your child, we encourage you to please avoid using characters that represent violence. **NO REAL OR TOY WEAPONS WILL BE PERMITTED ON SCHOOL PROPERTY AS PART OF A COSTUME ATTIRE.**

Appointed room parents will assist children with their costumes. A parade will begin at 2:00 PM outside of the school. Following the parade, classroom activities will be held until 3:10 PM. Parents will not be permitted to return to the classroom with their children unless previous arrangements have been made with the teacher.

Thank you for your cooperation.



Be S.H.A.R.P.

- Be Safe
- Be Here
- Be Accountable
- Be Respectful
- Be Prepared



PTO NEWS

PTO Meetings

The next PTO Meeting will be held on **Monday, November 5th at 7:00 PM** in the LGI Room.

Counselor Connection

Please refer to the attached page "Say No, then go!"

September's Best Way

Pizza Winner

Congratulations
Autumn Rabuck
Ms. Nagy, 1st Grade

The Next Best Way Pizza Night will be held on Thursday, October 18th from 5-7 p.m.

Book Character Pumpkins

Interested students are invited to paint and decorate a pumpkin to look like a book character and bring the pumpkin to the school library during the week of October 15th. On October 22nd and 23rd, students can vote for their favorite pumpkin. The winner will receive a \$25.00 gift card to Barnes and Noble. Announcements will be made to remind students to take their pumpkin home on October 24th and October 25th. Pumpkins not picked up will be discarded.

Guest Author Visit—Grades K-3

This year's guest author for students in grades K-3 will be Stacy McNulty. Order forms were sent home last week with the Take Home Thursday materials. Forms and payment are due by Wednesday, October 24th. Stacy has written many picture books and chapter books. If you are ordering a book for a holiday present, Stacy can sign the books without your son or daughter present, and we will hold the books for you in the main office to be picked up. Stacy will be visiting our elementary school on December 3rd.

H-Act will be performing Aladdin, Jr.

Auditions will be on
Wednesday, October 31st
4:00—6:00 p.m. @ FOT

Thursday, November 1st
4:00—6:00 p.m. @ Frankstown

Forms are available in the office.

EARLY DISMISSAL DAYS:

If you are picking up your child on an Early Dismissal Day, please remember your pick up time is always **20 minutes** sooner than the time given by Dr. Gildea or the time posted on the website or TV. These times are when the buses are scheduled to leave the school.

(Example: Dr. Gildea calls with an Early Dismissal of 1:30 p.m. for Elementary. This means parents should come to pick up their child at 1:10 pm.)

Community Service Club

Wednesday, October 31st and
Wednesday, November 7th at 8:15
a.m. in the LGI Room to practice for
Veteran's Day singing **ONLY** for those
singing at the performance on Tues-
day, November 13th.

Those with turned in permission slips
are to report to the Veteran's Home
on Tuesday, November 13th at 6:40
p.m. Dress patriotically.

Book Fair

Many thanks to all of the volunteers
who helped run the book fair. Thank
you also to the parents, grandparents,
and students who shopped at the book
fair this week.



VETERANS DAY PROGRAM

We are planning a Veterans Day Celebration for Tuesday, November 13, 2018. A continental breakfast will be served from 8:45 a.m. to 9:20 a.m. with a patriotic assembly beginning at 9:45 a.m. This year's assembly will be a stirring tribute to all men and women who have honorably served our country. The show will include moving words, pictures, and songs featuring our talented Foot of Ten students. It is certainly a morning that you will want your family members who served in the armed forces to experience. An invitation was sent home two weeks ago. If there are family members (parent, grandparent, aunt, uncle, sister, or brother) who have served in the armed forces and would be interested in attending our celebration, please provide their name(s) on the invitation. A photo may also be submitted. Deadline for photo submission is Monday, October 30th.

Foot of Ten Elementary School values our veterans who have served our country and risked their lives to ensure our freedom.

Thank you.



Coding Club

Mrs. Breisacher and Mrs. Gutshall will be running the Code Club starting in November. Interested students in 4th, 5th, and 6th grades can pick up a permission form from the library. The Code Club will run every Day 3 from 8:10—8:50 a.m. in the library.

Counselor Connections:

Say NO, then Go!

Elementary school aged children may encounter situations where they need to advocate for themselves but might not know how to. They may also encounter situation that require them to seek adult support. Please take a moment to talk to your child about what to do in different circumstances.

Here are some tips for students that encounter such situations at school.

1. Attempt to **ignore** the person and **walk away**.
2. Use your words to **tell the person to stop and how you feel**. (Ex. Johnnie, stop calling me names. It makes me sad when you call me that.) and then **walk away**.
3. Walk to a teacher or trusted adult and **report the situation**.
4. **Report to the office** and inform the School Counselor and/or the Principal.

We are here to help! Feel free to reach out any time!



Mr. Brown
FOT School Counselor
814-695-1941 x.4520
kyle.brown@hasdtigers.com

The Hollidaysburg Area School District has also contracted with the Safe Schools Helpline. The 24-hour hotline gives students, parents and staff members the ability to submit concerns of violence, drug use, bullying, harassment, intent to do harm to self or others or any other suspicious behavior. Reports can be made by telephone or via text to **1-800-4-1-VOICE, ext. 359 (418-6423)** and can be done so **ANONYMOUSLY**. **This helpline is available over the summer months.**

Reading Connection

Tips for Reading Success

Beginning Edition

October 2018

Book Picks

Read-aloud favorites

■ *This Book Just Ate My Dog!*

(Richard Byrne)

When Bella takes her dog for a walk across the pages of this book, he “disappears” into the crease. Everyone who comes to help find him disappears, too—including Bella. It's up to the reader to rescue them all in this fun picture book.



■ *Inspector Flytrap in the da Vinci Cold!*

(Tom Angleberger)

Meet a Venus flytrap who solves mysteries. He travels by skateboard and



has a clue-eating goat sidekick. In this first book in the Inspector Flytrap series,

the clever plant cracks a case about smelly cookies, follows the trail of a missing rose, and more.

■ *Living Things and Nonliving Things: A Compare and Contrast Book*

(Kevin Kurtz)
The bright photos in this book encourage readers to compare things they see every day and ask questions. Do all living things move? Do all non-living things stay still? The answers may surprise your youngster!

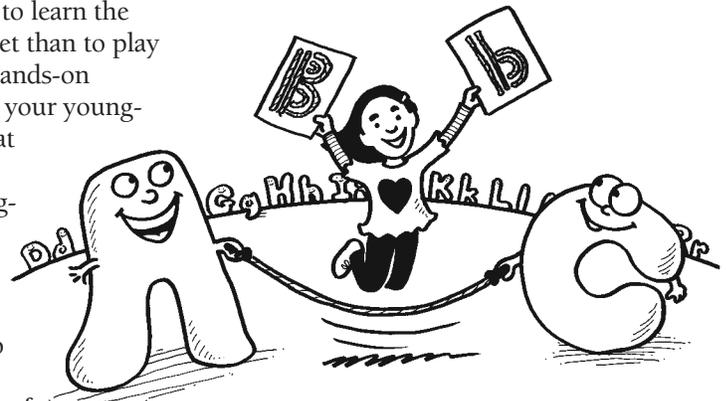
■ *United States Capitol*

(Julie Murray)
Take a glimpse inside the U.S. Capitol in this nonfiction book. Readers learn who works in the Capitol, what jobs they do, and why the building plays an important role in the American government. Part of the U.S. Landmarks series. (Also available in Spanish.)



A-B-C...play with me

What better way to learn the letters of the alphabet than to play with them? These hands-on activities encourage your youngster to look closely at each letter's unique features so she recognizes the letters when she reads.



Crafty letters

Ask your child to pick any letter, and write a large version of it on paper for her to trace over with glue. She can cover it with craft supplies (glitter, yarn, toothpicks). Talk about each letter's lines, curves, or loops. (“What will you use for the slanted lines of the A?” or “Good idea to use yarn for the curve of the P.”)

Secret-letter bag

Can your youngster identify a letter by touch? This activity helps her notice small differences between letters. Secretly choose two magnetic letters with similar features, and put them in a brown paper

bag. Examples: E and F, M and N, or O and Q. Have her reach in without looking, feel both letters, and name them.

Letter match

Use a set of uppercase letter tiles from a game, or let your child make her own “tiles” by printing each capital letter on a separate scrap of paper. Place the letters in a bowl. Now help your youngster write all the lowercase letters randomly on a sheet of paper. Take turns drawing a tile from the bowl and placing it over the matching letter on the paper (A on a, B on b).♥

“What did you read in school today?”

Reading is a big part of your youngster's day at school. Show interest by asking about books he listened to or read. Here's how.

1. Have your child tell you the title of a book his teacher read aloud or that he read by himself.

2. Ask him what he learned from the book or what it was about. Maybe the teacher read a nonfiction book on pumpkins—can he describe how pumpkins grow? Or perhaps he chose a graphic novel about dragons during silent reading time.

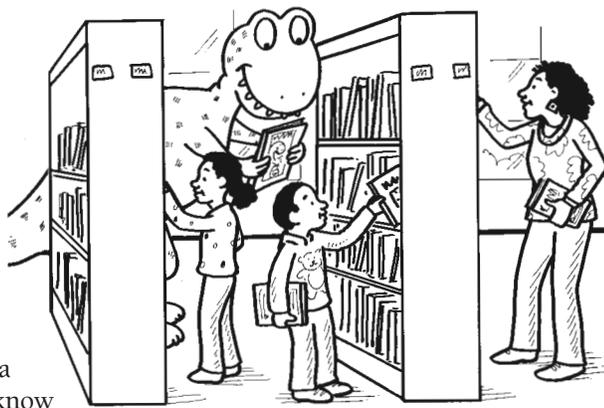
3. Suggest that he draw a picture of his favorite part of a story. Let him describe the action in the book, using his drawing as a guide.♥



Make the most of library visits

Regular trips to the library make reading a habit that will benefit your child throughout his school years—and his life. Try these tips for putting library visits into your family routine.

Before you go. “Advertise” the library as a source of information. You might say, “I know you love construction vehicles. We should check out a book about them.” Show him how you use the library, too.



Example: “I need some slow-cooker recipes. I bet we’ll find a cookbook that’ll help.”

While you’re there. Take time to explore together and become familiar with the layout. The more at home your youngster feels, the more he’ll enjoy the library. He can share his discoveries with you, too. He may be excited to find a shelf of sports books or more titles in a favorite series.

Back at home. Suggest that your child showcase the books he checked out by creating displays like those he saw at the library. For instance, he could put plastic farm animals on a table with books about farms. He might even hold story hour for your family—just like at the library.♥

Fun with Words

Be a word collector

Galaxy, crimson, caterpillar... your youngster can grow her vocabulary by collecting words that look or sound interesting to her.

When your child finds a word she likes, help her write it on a craft stick and add it to a jar. *Tip:* If she doesn’t know a word’s meaning, look it up in a dictionary together.



Now encourage your youngster to play with her collection so the words become familiar. For instance, she might sort them into categories (colors, animals) or by number of syllables. Or take turns pulling out a random word and giving each other clues to guess it. For *crimson*, you could say, “My word is a color. It’s a shade of red.”

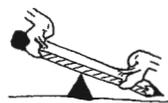
Note: It’s okay if your child chooses words she can’t read. Youngsters can say and understand big words like *triceratops* or *nectarine* long before they’re able to read them!♥

OUR PURPOSE

To provide busy parents with practical ways to promote their children’s reading, writing, and language skills.

Resources for Educators,
a division of CCH Incorporated

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Autumn writing

Fall is full of fun reasons to write. Encourage your youngster to write words or sentences with these seasonal activities.

Fall shapes

Together, draw and cut out leaves, apples, and other fall shapes from construction paper. On each one, help your child write the object’s name (“leaf”) or something he does with it (“I like to jump in leaves”). Then, let him use the shapes to decorate his bedroom.



Five senses

Your youngster can use his senses to enjoy autumn activities. Suggest that he make a five-senses chart with columns labeled “I saw,” “I heard,” “I smelled,” “I tasted,” and “I touched.” He can write words or draw pictures to go with the labels (an orange leaf beneath “I saw,” an apple pie under “I tasted”).♥

Q&A Support for speech therapy

Q My daughter receives speech therapy at school. We do exercises at home that the speech therapist recommends, but are there other ways we can help her make progress?

A Reading with your child is a fun way to practice speech at home. Take turns reading aloud from a book. When it’s her turn, she can point out words that contain sounds she’s working on and say them out loud.



Help her find words with the target sound at the beginning, middle, and end so she practices saying it in all parts of words. For instance, if she’s focusing on *ch*, she might find *chair*, *ketchup*, and *beach*. While she reads, ask her to show you how the therapist teaches her to form the sounds with her lips and tongue.

Finally, be sure to read with your daughter just for fun, too. Not every reading experience needs to turn into speech practice—it’s important for her to read simply for the joy of reading.♥